
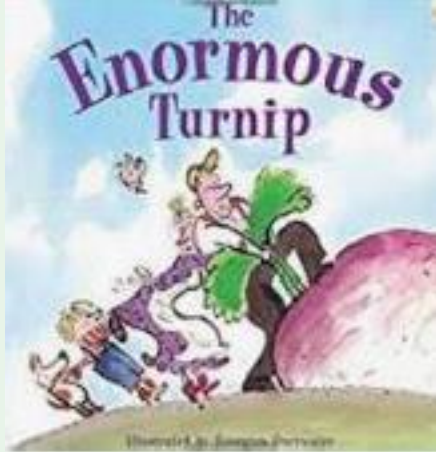

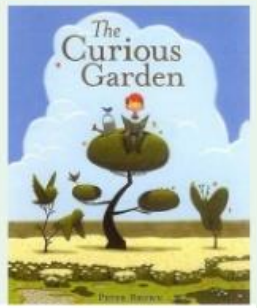


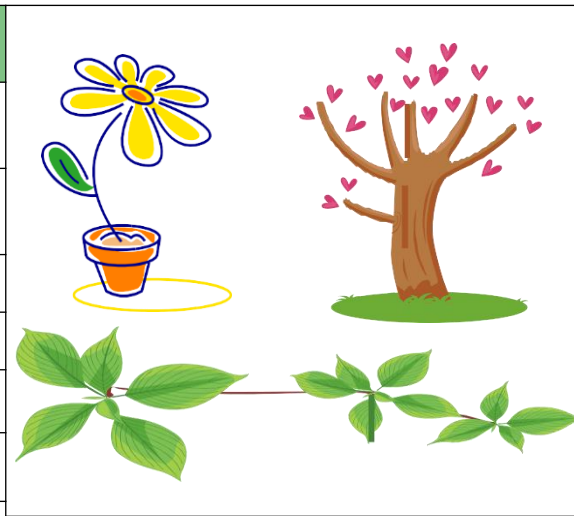
Year 1/2 Term 5 : The Enchanted Garden - Theme

Vocabulary		Knowledge			Exciting Books
buds	bulb	I know that water and nutrients travel up the tree trunk.			
oxygen		I know that trees purify the air and provide shelter and food.			
deciduous	evergreen	I understand the needs of a plant including water, light and temperature.		<h2>Objectives – Science and Geography</h2> <p>Science</p> <ul style="list-style-type: none"> - identify and name a variety of common wild and garden plants, including deciduous and evergreen trees - identify and describe the basic structure of a variety of common flowering plants, including trees. - observe and describe how seeds and bulbs grow into mature plants - find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. <p>Working scientifically: Observing over time: What happens to my bean after I have planted it? Identifying and classifying: How can we sort the leaves that we collected on our walk?</p> <p>Seasonal changes Observe changes over the four seasons. Observe and describe the weather associated with the seasons.</p> <p>Geography</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p>Planting a Rainbow by Lois Ehlert</p> 
root	stem	crowns			
vegetable		I know that leaves take in sunlight and use water and food from the roots to make the tree grow.			
wild plants	trunk				
environment		I know the names of some common wild and garden plants.	I know the name of some common trees.		
blossom	petals				
woodland	branches		I know the difference between deciduous and evergreen trees.		
habitat					
position		I know that some features are natural and some are manmade.			
map		I can recognise four or more map symbols and know what they show.			
symbols					
Ordinance survey		I can identify human and physical features in the local environment.			
human	Physical				
key					
features					



Year 1/2 Term 5 : The Enchanted Garden - Theme

Vocabulary		Knowledge
primary colours		I know what colours to mix to create a new colour
secondary colours		I know how to use paint brushes of the correct size
paint loading (thickness)		I can name the primary and secondary colours
		I know how to create a background
strokes		I know how to create different shades of a colour
bright / dull		I can add white and black to alter tints and shades.
transparent		I know how to create an image in the style of a successful artist or designer. - Van Gough/Georgia O'Keeffe/Monet
Design brief	make	I can plan by suggesting what to do next
slicing	Peeling	I can select from and use a range of tools and equipment explaining my choices.
cutting	Grating	
unhealthy	healthy	I can name and sort some foods into the five groups in the Eatwell Guide.
ingredients	planning	I know that everyone should eat at least 5 portions of fruit and vegetables every day.
arranging	recipe	
hygiene		I know how to prepare simple dishes safely and hygienically, without using a heat source.
Names of fruit and vegetables		I know how to use techniques such as cutting, peeling and grating
Names of equipment and utensils		



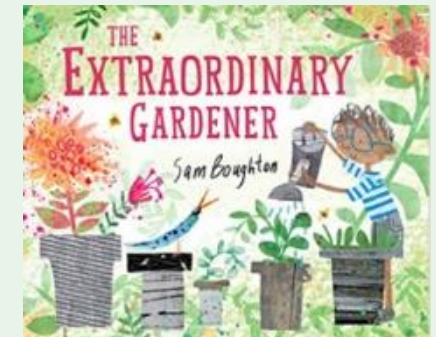
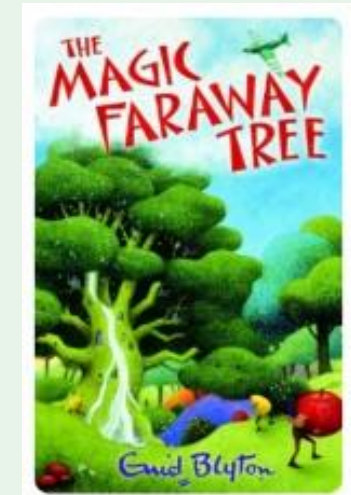
Objectives – Art and Design Technology

Art
To learn about the work of a range of artists.
- Van Gough/Georgia O'Keeffe/Monet


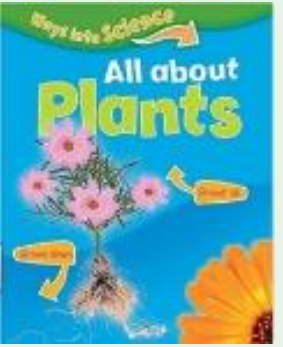
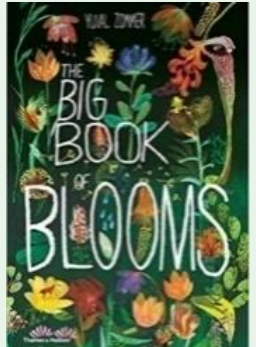
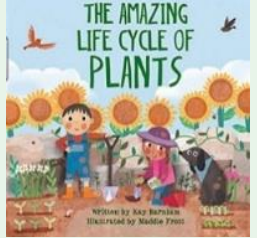
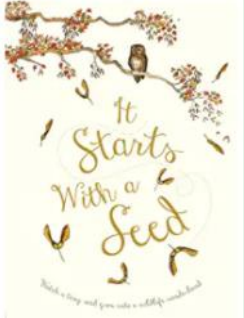
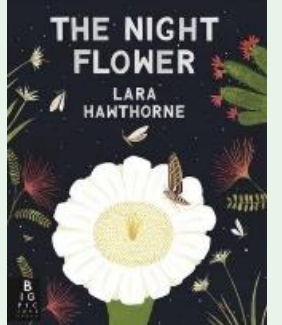
Design Technology
I can select from and use a wider range of tools and equipment to perform practical tasks

I can use the basic principles of a healthy and varied diet to prepare dishes.


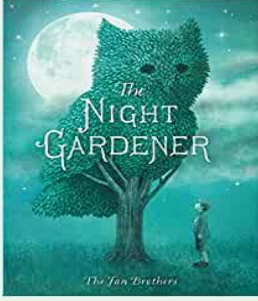



Exciting Books



Year 1/2 Term 5 : The Enchanted Garden – Non Theme

Vocabulary		Knowledge		Exciting Books
action		I know what an algorithm is.		 
algorithm		I know how to design an algorithm.		
command		I know how to use the repeat and timer command.	Objectives – Computing, Music	
debug				
repeat		I know what debugging is.	Computing Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions create and debug simple programs use logical reasoning to predict the behaviour of simple programs	
timer				
beat		I can identify different sound sources.	Music Listen with concentration and understanding to a range of high-quality live and recorded music.	
key				
instrument		I know how to identify instruments.		
music				
pulse	rhythm	I know how to appraise my own and others work.	 	
appraise				
live	recorded			

Year 1/2 Term 5: The Enchanted Garden – Non Theme

Vocabulary		Knowledge		Exciting Books
Parable	miracle	<p>1. I know that Christians believe Jesus is the son of God</p> <p>2. I know that Jesus is shown as special and important shown through stories from his life e.g., Jesus as a healer (The Paralysed Man)</p> <p>3. I know that Jesus was a teacher e.g., Jesus using stories (parables) to give a message (The Lost Sheep)</p> <p>4. I know some Christian values based on Jesus – love, care, forgiveness helping others.</p> <p>5. I know ways in which Christians show Jesus as special through symbols and images.</p> <p>1. Be able to re-tell the religious story</p> <p>2. I know that religious ideas can be expressed in different ways</p> <p>3. I can discuss what makes Jesus special</p>		 
Symbol				
forgiveness			<p>Religious Education</p> <p>Why is Jesus special to Christians? Introducing Jesus, beliefs, and stories about Jesus: Belief, Authority</p> <p>What is the Easter Story? Introducing the Easter story, beliefs about Jesus and Easter Belief, Authority, Expressions of Belief</p> <p>Mental Wellbeing: How to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings</p>	
Special				
symbol				
Storyteller				
Feelings:		I know how to recognise my emotions		
Bored		I can talk about my emotions using a varied vocabulary of words		
Anxious		I can use varied vocabulary to talk about the feelings of others		
Proud				
Excited				