

### Health and Well-Being

- Families and people who care for me
- Internet Safety
- Online Relationships

### Geography

- Name and locate the Worlds 7 continents and 5 oceans.
- Use World maps, atlases and globes to identify countries, continents and oceans.
- Use simple compass directions

### Science

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

*Working Scientifically – Pattern Seeking: Do people with big hands also have big feet?*

### Seasonal changes

Observe changes over the four seasons. Observe and describe the weather associated with the seasons.

### Computing

Recognise common uses of information technology beyond school

**Purple Mash Unit 2.4 – Questioning**

**E-safety( anti bullying week)**  
Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

**Purple Mash Unit 1.1 and Unit 2.2**

### Music

Use their voices expressively and creatively by singing songs and speaking chants and rhymes  
*Sea Shanties*

### Art

- Use drawing and painting to develop and share their ideas, experiences and imagination.
- Develop a range of art and design ideas using colour, pattern, texture, line, shape, form and space.

### Animal Art

## Treasure Island Y1/2 Term 4 Theme



### Physical Education

1. Throwing and Catching
2. Team games – attacking and defending.
3. Dance

Pupils should be taught to:

- ♣ master basic movements, including throwing and catching, and co-ordination, and begin to apply these in a range of activities
- ♣ participate in team games, developing simple tactics for attacking and defending
- ♣ perform dances using simple movement patterns

### Science

Animals including humans: Basic Needs/animals and human lifecycle.

Notice that animals, including humans, have offspring which grow into adults.

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different foods and hygiene.

*Working Scientifically – Pattern Seeking: Do bananas make us run faster? Identifying and classifying: Which offspring belongs to which animal?*

### Seasonal changes

Observe changes over the four seasons. Observe and describe the weather associated with the seasons.

### RE

What does it mean to belong in Christianity?

Introducing ceremonies of commitment and belonging, how beliefs affect values and actions of individuals.

### Expressions of Belief, Impact of Belief

Why are gifts given at Christmas?  
Introducing the Christmas story, Christian beliefs and practices associated with Christmas.  
Belief, Authority, Expressions of Belief

## Treasure Island Y1/2 Term 4 Non-Theme

### Music

Christmas Production.  
Use voice expressively and creatively by singing songs and speaking chants and rhymes.

### DT

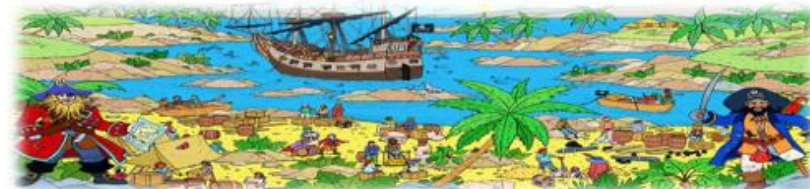
Select and use a wide range of materials, including textiles.

Christmas Stockings

### History

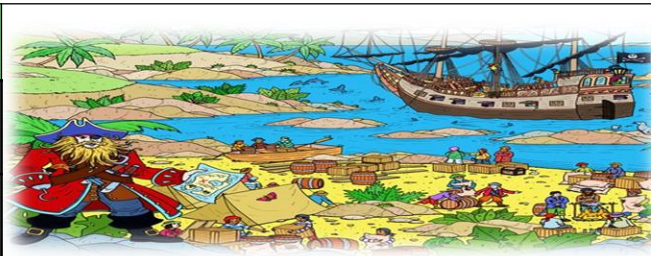
Significant historical events, people and places in own locality.

Captain Cook  
(Small study: Guy Fawkes)



# Year 1/2 Term 4 : Treasure Island : Theme

Vocabulary			Knowledge
North, South, East, West			A continent is a large area of land. There are seven continents on Earth.
ocean	equator	sea	
compass		continents	I can name and locate the seven continents.
World atlas		map	I can name and locate 5 oceans.
Earth		globe	I can use a compass.
Asia, Europe, Africa, North America, South America, Australia, Antarctica			I find and use maps, atlases and globes, physically and virtually.
Pacific, Atlantic, Indian, Southern, Arctic Oceans			I can project my voice to the audience.
Audience	voice	pitch	I can learn and remember the words to new songs.
tempo		Tone	I can follow the tune of a song I have learned.
dynamics		duration	I know how to use art to reflect a style of a continent.
project		expressively	I can use different patterns and shapes in my animal designs.
Symbolism Culture			I can think about different continents and decide whether my design represents the culture.
native	form	style	
Pattern (including animal patterns in nature)			



## Objectives – Geography, Music and Art and Design

### Geography

- Name and locate the Worlds 7 continents and 5 oceans.
- Use World maps, atlases and globes to identify countries, continents and oceans.
- Use simple compass directions

### Music

Christmas Production Use their voices expressively and creatively by singing songs and speaking chants and rhymes  
 Use their voices expressively and creatively by singing songs and speaking chants and rhymes  
*Sea Shanties*

### Art

- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
  - Develop a range of art and design ideas using colour, pattern, texture, line, shape, form and space.
- Animal Art

## Exciting Books



## Assessment

I can name and locate the Worlds 7 continents and 5 oceans.


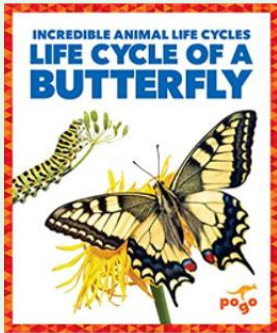


I can learn and remember the words to new songs. I can follow the tune of a song I have learned - performing

I can use different patterns and shapes in my animal designs.

Assess from skills and knowledge

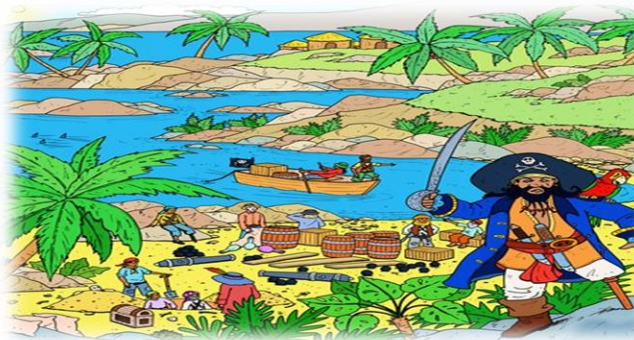


# Year 1/2 Term 4 : Treasure Island Theme

Vocabulary		Knowledge	Objectives –Science and Computing	Exciting Books
Survive / survival		I understand that all animals have 3 basic needs for survival: water, food, air	<p><b>Science</b> Animals including humans: Basic Needs/animals and human lifecycle. Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different foods and hygiene. <i>Working Scientifically – Pattern Seeking: Do bananas make us run faster? Identifying and classifying: Which offspring belongs to which animal?</i></p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <i>Working Scientifically – Pattern Seeking: Do people with big hands also have big feet?</i></p> <p>Seasonal changes Observe changes over the four seasons. Observe and describe the weather associated with the seasons.</p> <p><b>Computing</b> Recognise common uses of information technology beyond school <b>Purple Mash Unit 2.4 – Questioning E-safety( anti bullying week)</b> Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. <b>Purple Mash Unit 1.1 and Unit 2.2</b></p>	  
Basic needs				
Water				
Food				
Protection				
Shelter		I can list a range of ways in which technology can be used in real life.		
Air				
healthy				
Log in	avatar			
Log out	save			
username	password			
notification				
tools	email			
attachment				
Digital footprint				
				Assessment
				I can describe basic needs of animals, including humans, for survival (water, food and air).
				I can recognise common use of information technology beyond the school.
				Assess from skills and knowledge

# Year 1/2 Term 4: Non Theme

Vocabulary		Knowledge
Christian		Be able to retell the main events and visitors to Jesus at birth
hope, love, joy, peace		Be able to describe our feelings and experiences of giving and receiving gifts.
precious		I know where Captain Cook's birthplace is.
Wise Men	shepherds	I know he discovered Australia.
Captain Cook		I know why he was famous.
Endeavour	exploration	I know that he went on expeditions.
commander	expedition	He was the commander of the Endeavour.
Marton	Australia	
felt	needle	I know how to thread a needle.
template	stitch	I know how to tie a knot.
fabric	material	I know how to use a template.
knot	textiles	I know how to use a simple stitch.
thread		
running stitch		



## Objectives – Religious Education, History and Design Technology

### RE

What does it mean to belong in Christianity?  
Introducing ceremonies of commitment and belonging, how beliefs affect values and actions of individuals:  
**Expressions of Belief, Impact of Belief**

Why are gifts given at Christmas?  
Introducing the Christmas story, Christian beliefs and practices associated with Christmas:  
**Belief, Authority, Expressions of Belief**

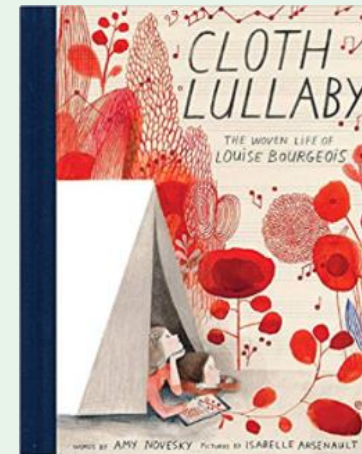
### History

Significant historical events, people and places in own locality.  
Captain Cook  
(Small study: Guy Fawkes)

### Design and Technology

Select and use a wide range of materials, including textiles.  
Christmas Stockings

## Exciting Books



## Assessment

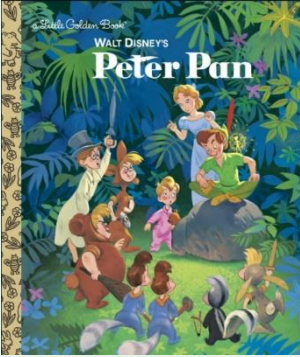



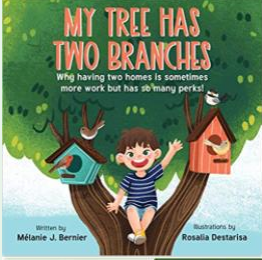
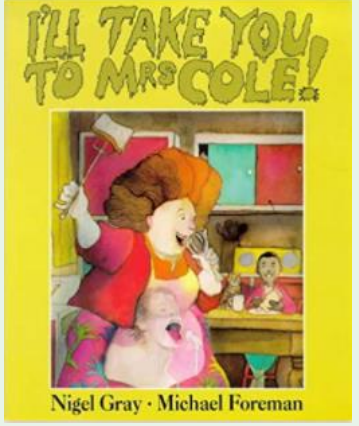



I know why gifts are given at Christmas.

I know the significance of Captain Cook's journeys and explorations.

I can join textiles together using a simple stitch

Assess from skills and knowledge

# Year 1/2 Term 4 : Treasure Island

Vocabulary		Knowledge	Objectives – Health and Well-Being	Exciting Books
Relative		That others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care	<p><b>Families &amp; people who care for me:</b></p> <p><b>Internet safety:</b></p> <p><b>Online relationships:</b></p>	 
Differences				
Relationship				
love	Respect	That stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up	 	 
Stable				
Security				
Caring		That marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong	 	
Marriage				
E safety		About the benefits of rationing time spent online, the risks of excessive time spent on electronic devices		
Internet				
Online				
Question	check	The rules and principles for keeping safe online including reporting risks to a trusted adult		Assessment
Answer	permission			
choices				Assess from skills and knowledge