

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised Nov 2022

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st August 2023.**



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• West Park School employed a full time Sports Coach in September 2017, he remains in post for 2022 2023</li> <li>• All children have at least two sessions per week promoting physical activity</li> <li>• The number of after school clubs have increased and offer a variety of engaging activities for pupils e.g. introduction of new sports</li> <li>• Any after school clubs delivered by school staff are free of charge</li> <li>• Our Playmakers group is now embedded in playtime and lunchtime routine, this promotes positive active play at lunchtimes.</li> <li>• Additional PE sessions have been introduced for our pupils requiring sessions promoting the development of gross motor skills.</li> <li>• The number of children representing the school in sporting events has increased.</li> <li>• The variety of physical activities that the children have access has improved</li> <li>• Taking part in more sports events with other schools</li> <li>• Encouraged year 5 &amp; 6 pupils to take on leadership roles that support physical activity within schools,</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to provide CPD, the priority this year will be professional development for our sports coach particularly around Gymnastics and Dance</li> <li>• Providing staff with professional development, mentoring, training, and resources to help them teach PE and sport more effectively through the introduction of Enrich Education.</li> <li>• Continue to monitor the gender balance in after school clubs which target sports and physical activity.</li> <li>• Continue to target pupils with gross motor skill needs and provide additional support in small groups</li> <li>• Prioritise swimming at the end of Key Stage 2 to close identified gaps</li> <li>• Prioritise access to participation/competitive sport for all</li> <li>• Invest in new PE equipment to support new activities in school</li> </ul>

example of how to complete the table please click [HERE](#).

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£0
Total amount allocated for 2021/22	£ 19070
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,600
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,598 Deficit funded by parent fund raising to fund outdoor learning package for all pupils.

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety .N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	60% (27 out of 45) Impacted by Covid-19 during 2020-2021 access to pool
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	58% (26 out of 45)

	Impacted by Covid-19 during 2020-2021 access to pool
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>  <b>Treading water, side stroke, skulling</b></p>	<p>58%  (26 out of 45)  Impacted by Covid-19 during 2020-2021 access to pool</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,600		Date Updated: 18.11.2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 91
Intent	Implementation		Impact (Sept. 2023)		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		
1. Provided all students with two hours of timetabled Physical Education per week within the curriculum.	1. All pupils take part in two separate one-hour long PE sessions weekly. These sessions will be delivered by Sports Coach/Teachers.	£16,291			
2. Providing pupils in EYFS, KS1 and 2 with a broad and balanced range of sporting equipment to increase physical activity at play time and lunch times.	2. Purchase of sporting equipment to be used at play and lunch times to increase physical activity for all children.	£400			
3. Purchase of sports equipment for PE lessons and sports clubs	3. Purchase sports equipment to re-stock PE cupboard - netballs and footballs.	£200			
4. The Collective Cluster Sports Partnership 2022/23 including	4. We buy into a local sports	£N/A			

<p>Cluster Sports entry and swimming.</p> <p>5. Swimming sessions for Y3-Y6</p> <p>6. Activity week embedded in the yearly timetable</p> <p>7. Motor skill development for children</p>	<p>partnership who provide a wide range of sporting opportunities both competitive and non-competitive.</p> <p>5. West Park offers swimming lessons for Y3-6 pupils , including those who are not able to swim the 25m requirement. Year 3 &amp; 4 attend weekly swimming lessons at High Tunstall.</p> <p>6. Resources and additional activities funded during Activity Week – July 2023 if possible.</p> <p>7. Additional support for children targeted for motor skill development</p>	<p>£Funded via PE budget</p> <p>Time funded within Sport’s coach salary – day release.</p> <p>Time funded within Sport’s coach salary – day release.</p> <p>Total: £16,891</p>		
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: %4</p>
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Intent	Implementation	Impact (Sept. 2023)		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>1. To begin to prepare for Platinum School Games Mark</p> <p>2. Local community Sports club links</p> <p>3. Raising the profile of sporting achievements at West Park</p> <p>4. Invest in orienteering and outdoor learning to use sporting activities to enrich the rest of our Curriculum  <a href="https://enricheducationuk.com/outdoor-learning-and-orienteering/?gclid=EAlaIQobChMIqK7lwvi3-wlVEu7tCh3dLwoWEAAYASAAwEgLhO_D_BwE">https://enricheducationuk.com/outdoor-learning-and-orienteering/?gclid=EAlaIQobChMIqK7lwvi3-wlVEu7tCh3dLwoWEAAYASAAwEgLhO_D_BwE</a></p>	<p>1. West Park have been awarded the Gold School Games Mark. Sport's coach and PE Lead to follow SGM programmes to ensure all pupils have the opportunities to take part in Primary Sport.</p> <p>2. Strong community links with sports clubs to ensure our pupils have the best possible opportunity for sport both inside and outside of school.</p> <p>3. Sport's coach and teachers to regularly share updates on Twitter. Class Dojo on sporting successes from competitions. Develop a sports' school notice board.</p> <p>4. Work alongside Enrich to develop an outdoor learning package that provides infrastructure, resources and knowledge to support physical activity across the whole curriculum. This would include up-skilling staff and would contribute towards each child's minimum of 2 hours PE each week.</p> <p>Encourage children to</p>	<p>£ N/A</p> <p>£ N/A</p> <p>£ N/A</p> <p>£2400 (contributed to deficit funded by parent fund raising)</p>		
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<p>5. 16 Year 5 /6 pupils lead and support fun sports activities for KS1 pupils during lunch times.</p> <p>6. Increasing the profile and enjoyment of additional physical activity by delivering PD sessions to targeted groups at lunchtime in EYFS</p>	<p>complete the associated free daily mile activities</p> <p>5. Year 5/6 pupils volunteer to be trained by High Tunstall to lead and develop sporting activities. This helps develop a love of sport for younger children and provides meaningful play opportunities, whilst promoting leadership for KS2.</p> <p>6. Lunchtime cover budgeted 5 x 30 minutes x 38 weeks</p>	<p>£N/A</p> <p>Total: £1991</p>		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%0
Intent	Implementation		Impact (Sept. 2023)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

1. Improving the teaching and profile of PE across the whole school.	1. Staff committing to attending sessions led by Sports coach and upskilling themselves.	£N/A		
2. PE lead/sports coach to commit to sharing best practise and developing themselves professionally.	2. PE lead/sports coach to attend termly meetings with Sports cluster school games organiser and Ad Astra Academy hub meetings.	£N/A		
		Total - £0		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	0%

Intent	Implementation	Impact (Sept. 2023)		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>1. For EYFS to learn how to ride balance bikes</p> <p>2. For KS2 to have access to Cycling Taster Sessions</p>	<p>1. EYFS have a set of balance bikes and the opportunity to use balance bikes and are trained to use them safely.</p> <p>2. Northeast Cycling to come into school and deliver cycling taster sessions to</p>	<p>£N/A</p> <p>£N/A</p>		

<p>3. Sports Coach to deliver a range of quality after school clubs</p> <p>4. Physical activity is promoted through whole-school initiatives</p> <p>5. Children to take part in adventurous play opportunities</p> <p>6. Year 5 &amp; 6 to have the opportunity to attend Carlton residential</p>	<p>KS2. Attend cycling festival in the summer Term.</p> <p>3. Children have free access to a variety of different sports led by Sports Coach and staff volunteers. This includes targeting to reduce gender balance e.g opportunity for all girls clubd.</p> <p>4. Whole school to commit to completing daily 'Walk to school' initiative and reward scheme for physical activity.</p> <p>5. Year 3 to attend free taster sessions at Kosmic Kingdom to increase levels of physical activity.</p> <p>6. Year 5 &amp; 6 to have the opportunity to experience a wide range of activities such as archery, rock-climbing and hiking.</p>	<p>£N/A</p> <p>£N/A</p> <p>£N/A</p> <p>£ N/A</p> <p>£N/A paid for by parents.</p> <p>Total - £0</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact (Sept. 2023)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>To be able to transport pupils to sporting tournaments and festivals</li> <li>The Collective Cluster Sports Partnership competition calendar. To give all pupils from all year groups the opportunity to take part in sports. Over the year we have the opportunity to attend 10 events. The SGO participation calendar provides 15-20 opportunities for pupils.</li> </ol>	<ol style="list-style-type: none"> <li>Taxi firms and minibuses used to provide transport for all pupils attending.</li> <li>Sports coach/PE Lead to create a spreadsheet at the beginning of the academic year to track attendance of all pupils and provide opportunities to all.  Complete a pupil survey using Kobaca to understand the sporting clubs/interests pupils have outside of school and use this to add to tracker.</li> </ol>	<p>£1000 (Future plans to try to secure own minibus)</p> <p>Investigate transport costs for PE 2021 2022</p> <p>£ N/A</p> <p>Total: £1000</p>		

Signed off by	
Head Teacher:	Mandy Hall
Date:	23/11/22
Subject Leader:	David McLean
Date:	28 <sup>th</sup> November 2022
LAC:	Helen Durnion
Date:	23/11/22