

Pupil premium strategy statement



West Park Primary School overview

Metric	Data
School name	West Park Primary School
Pupils in school	292 (additional 41 in Nursery)
Proportion of disadvantaged pupils	6%
Pupil premium allocation this academic year	£33,660
Academic year or years covered by statement	2020 2021
Publish date	Autumn 2020
Review date	Autumn 2021
Statement authorised by	Head Teacher
Pupil premium lead	Mandy Hall
Governor lead	Ray Priestman

Disadvantaged pupil progress scores for last academic year of statutory testing 2019 2020 (recent testing cancelled due to COVID-19)

Measure Early Years to KS1	Score: Four pupils – KS2
Reading	Pupil 1: EYFS – KS1 EXC to GDS Pupil 2: EYFS – KS1 EXS to EXS Pupil 3: EYFS – KS1 EXC to GDS Pupil 4: EYFS – KS1 EXS to EXS
Writing	Pupil 1: EYFS – KS1 EXC to GDS Pupil 2: EYFS – KS1 EXS to EXS Pupil 3: EYFS – KS1 EXC to EXS Pupil 4: EYFS – KS1 EXS to EXS
Maths	Pupil 1: EYFS – KS1 EXC to GDS Pupil 2: EYFS – KS1 EXS to EXS Pupil 3: EYFS – KS1 EXC to GDS Pupil 4: EYFS – KS1 EXS to EXS
Measure KS1 to KS2	Score: Four pupils – KS2
Reading	Pupil 1 : KS1 – KS2 EXS to GDS Pupil 2: KS1 – KS2 EXS to EXS Pupil 3: KS1 – KS2 PKF to WTS Pupil 4: KS1 – KS2 EXS to EXS
Writing	Pupil 1 : KS1 – KS2 EXS to GDS Pupil 2: KS1 – KS2 EXS to EXS Pupil 3: KS1 – KS2 WTS to WTS

	Pupil 4: KS1 – KS2 EXS to EXS
Maths	Pupil 1 : KS1 – KS2 EXS to EXS Pupil 2: KS1 – KS2 WTS to EXS Pupil 3: KS1 – KS2 PKF to WTS Pupil 4: KS1 – KS2 EXS to EXS

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	75%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	Work towards the school two-year target for individual pupils. Pupils achieve at least their expected progress target, or above, compared to previous statutory assessment.
Priority 2	Consider the well-being of pupil premium pupils. <ul style="list-style-type: none"> • Resilience • Engagement • Confidence • Self-esteem • High aspirations
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Gaps in knowledge due to 2020 lockdown • Potential self-isolation • Access to remote learning • Pupil attendance
Projected spending	Band 5 TA: 1 afternoon per week (£1356) Band 7 TA: 1 afternoon per week (£2242) M6 class teacher: one afternoon per week (£4972) Total spend = £8540

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading Progress in Writing Progress in Mathematics	<p>1. Our aim for all pupil premium pupils in RWM, would be to reach their end of year target based on their previous statutory assessment score.</p> <p>2 Based on our aspirational two year plan, progress in RWM should continue to show positive progress in writing and maths and should reach positive progress achievement in reading, including boys reading.</p>	Summer Term 2021
Phonics	Three disadvantaged pupils in Year 1 – 100% pass target.	Summer Term 2021
Other	Prioritise the monitoring of the attendance of PP by the Attendance Lead, class teacher and Assistant Head Teachers. Include attendance percentages on Pupil Premium Provision information.	On-going

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>Funding to maintain class assistant support, as this is an effective method of ensuring that individual children's needs are being met.</p> <ul style="list-style-type: none"> • Teacher and Teacher Teaching Assistant directed time in maths • Teacher and Teaching Assistant directed time literacy • Additional phonics / pupil access to small groups • I maths intervention (including I Can Count) • Pupils targeted for Greater Depth within the curriculum intervention • First class at number intervention
Priority 2	<p>Additional Curriculum Support:</p> <ul style="list-style-type: none"> • Homework support including online resources • Enrichment activities financial support including Y5/6 residential (£900) • EYFS Communication and Language support (BLAST)

Barriers to learning these priorities address	Progress for children within the middle and high PAG in receipt of Pupil Premium particularly moving from work within the expected standard to working at greater depth within the curriculum. Gaps in learning in learning due to COVID and isolation.
Projected spending	Support Staff Funding: Outdoor Education Residential: (£900)

Wider strategies for current academic year

Measure	Activity
Priority 1	Emotional Support: <ul style="list-style-type: none"> Partially fund a Parent Support Worker (Mrs Kerridge) for one morning per week to work with parents and children. Fund nurture groups for two afternoons per week after our commitment to ELSA training. Introduce Gem Power meta cognitional approach Mindfulness units taught in six week units to KS2 and then upper KS1 (Summer Term)
Priority 2	Attendance: <ul style="list-style-type: none"> Partially fund a band 6 teaching assistant as our attendance officer, working to support families whose attendance is of concern. Pupil Premium funding will release Mrs Devonshire for one afternoon per week Prioritise the monitoring of PP pupils Provide Remote Learning for PP pupils in self-isolation
Barriers to learning these priorities address	<ul style="list-style-type: none"> Social and emotional needs leading to poor concentration and behaviour increasing the knowledge gap Poor attendance Unavoidable self-isolation due to COVID contact
Projected spending	Band 6 TA – Attendance: 1 afternoon per week (£1927) Whole School TA support Pupil Premium Contribution to main budget: £22,293 (40 hours Band 5 TA time = 10 hours per phase, 3 hours 20 minutes per class)

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	<ol style="list-style-type: none"><li data-bbox="422 389 836 495">1. Gaps in learning due to prolonged COVID related absence from school<li data-bbox="422 506 772 573">2. Teacher and teacher assistant absence<li data-bbox="422 584 794 651">3. The implementation of remote learning	<ul style="list-style-type: none"><li data-bbox="959 389 1378 456">• The use of planning using RAG rated curriculum<li data-bbox="959 468 1283 512">• Intervention groups<li data-bbox="959 524 1366 629">• Remote learning in place for additional periods of isolation<li data-bbox="959 640 1382 786">• Work with technical support to ensure wifi access is of high quality in school.<li data-bbox="959 797 1362 902">• Purchase additional resources including laptops and headphones<li data-bbox="959 913 1350 981">• Provide IT equipment to families if needed