



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • West Park School employed a full time Sports Coach in September 2017, he remains in post for 2020 2021 • All children have two sessions per week promoting physical activity • The number of after school clubs have increased. • Any after school clubs delivered by school staff are free of charge • Our Playmakers group is now embedded in playtime and lunchtime routine, this promotes positive active play at lunchtimes. This will continue when bubbles are able to mix once more. • Additional PE sessions have been introduced for our pupils requiring sessions promoting the development of gross motor skills. • The number of children representing the school in sporting events has increased (pre COVID information) • Provided CPD for all staff, including support staff, to prioritise positive and active play during break times – targets for support staff appraisal. • The percentage of girls taking part in after school clubs has increased in line with the 2019 2020 PE target • Pupils have access to planned PE activities during COVID lockdown and home learning. 	<ul style="list-style-type: none"> • Continue to provide CPD, the priority this year will be professional development for our sports coach particularly around Physical Development in the Early Years. • Continue to monitor the gender balance in after school clubs which target sports and physical activity. • Continue to target pupils with gross motor skill needs and provide additional support in small groups.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93.3% based on pre COVID data as we have had no access to swimming in line with the school risk assessment
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £18,540 Carry forward from 2019 2020 = £1749 Total spend = £20,289	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Regular physical activity Positive and active playtimes Motor skill development Consideration of activities which can be included in our Lockdown Home Learning Pack. Improved, quality resources Activity week embedded in the yearly timetable 	<ul style="list-style-type: none"> 2 x 60 minutes PE weekly planned into the timetable Provide lunchtime activities from Sports Coach in EYFS Additional support for children targeted for motor skill development Physical activity during Breakfast Club Resources updated and additional activities introduced. Lockdown pack and timetables in place if required. Resources and additional activities funded during Activity Week – July 2021 if possible. 	<p>Funding within Sports Coach salary (Key Indicator 2)</p> <p>£1673</p> <p>£1000</p> <p>£1000</p> <p>Total £3673</p>	<ul style="list-style-type: none"> School PE timetable Sports Coach timetable within bubbles 2020 2021 School timetable Evidence of regular physical activity at home Evidence of physical activity planned into Home Learning timetables 	<p>The number of children confident to participate in these activities increases throughout the year.</p> <ul style="list-style-type: none"> Quality resources will be purchased. These will be replaced as necessary within the school budget on a rolling programme

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Raise the profile of PE <i>in addition</i> to prioritising the use of the Sports Coach to cover ppa and leadership time • Additional online competitions accessible to pupils during school lockdown. • Increasing the profile and enjoyment of additional physical activity by delivering PD sessions to targeted groups at lunchtime in EYFS 	<ul style="list-style-type: none"> • Additional Sport Coach support in EYFS (not ppa time) • Additional support in Y1 to Y6 (not ppa time) • Time given to research and plan online activities to be delivered during lockdown. • Playtime cover budgeted 5 x 20mins x 38 weeks • Lunchtime cover budgeted 5 x 30 minutes x 38 weeks 	<p>£6014</p> <p>£4089</p> <p>Included in time costed above.</p> <p>Included in time costed above.</p> <p>Total: £10,103</p>	<ul style="list-style-type: none"> • School and class timetables • Planning in place to support Physical Development in EYFS 	<p>The Sports Coach is only partly funded through PE Premium. The school supports the sustainability of the PE curriculum through the provision of quality PE sessions during ppa and leadership time which is funded through the main school budget.</p> <p>EYFS support staff training would allow the school to sustain PD activities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Support events with High Tunstall Cluster Schools 	<ul style="list-style-type: none"> Sign up to Cluster Events Cover provided for Sports Coach allowing the children to access events (also including transport costs) 	<p>£0</p> <p>Total : £0</p>		Continue to work with High Tunstall, other local secondary schools and local sports clubs.

Evaluation: